

# Katawan: Beautiful Eyes

## LESSON 1.1 Days 1–3

**Enduring Understandings:** Identity, Language and Culture are connected. Learning and sharing about oneself is a necessary process that encourages self-love.

**Essential Questions:** Why is it important to learn Filipino (language)? Why is it important to love oneself?

**Description:** Students learn to identify their body parts in Filipino. They will also begin to learn positive ways to describe their identity. The focus will be on the eyes, ears, nose, and mouth and the adjectives maganda, malakas, malaki, and maliit.

CRITICAL CONCEPTS	BACKGROUND AND RELEVANCE
Identity	Learning and sharing about oneself is a necessary process that encourages self-love.

FILIPINO VOCABULARY	DEFINITION AND/OR EXPLANATION
Katawan	Body
Mata	Eye(s)
Tainga	Ear(s)
Ilong	Nose
Bibig	Mouth
Maganda	Beautiful
Malakas	Strong
Malaki	Big
Maliit	Small

## PART 1: CULTURAL ENERGIZER

### Barangay Rituals

STEP	DESCRIPTION
<b>Step 1</b>	Students perform the Kumusta Song.
<b>Step 2</b>	Students recite Ating Barangay.
<b>Step 3</b>	Students do the Barangay Attendance and Introduce themselves including greeting each other. Ako ay si _____. I am _____ (insert name). Magandang _____ po. (Insert the time of day)
<b>Step 4</b>	Students recite the Filipino Alphabet.
<b>Step 5</b>	Students count to 10 in Filipino.
<b>Step 6</b>	Students present the calendar and weather in Filipino.

## PART 2: COMMUNITY COLLABORATION/CULTURAL PRODUCTION

**Beautiful Eyes:** Through the children's book, *Beautiful Eyes*, students will learn about each of their body parts and their beauty. Although the language focus is on the body parts, the book promotes self-esteem and love for oneself. The focus of this lesson will be the top of the body and in subsequent lesson the rest of the body will be covered. Students will also be introduced to several adjectives to describe their body parts and their identities.

STEP	DESCRIPTION
<b>Step 1</b>	Show the PEP Unit 1 video to introduce the unit.
<b>Step 2</b>	Introduce the book <i>Beautiful Eyes</i> : <i>Today we are going to read our first Filipino book during our Kilusan 4 Kids journey. The book is called, Beautiful Eyes and it was written by Gayle Romasanta and Illustrated by Ramon Abad.</i> Take some time to show the cover and see if the students have any observations. Teacher reads <i>Beautiful Eyes</i> to the students in a read aloud. Teacher should emphasize concepts about each body part. (If this lesson plan spans three days, re-read the book each day to begin the lesson.)
<b>Step 3</b>	Students respond to questions that the teacher poses about the body part that will be introduced in the story. Teachers will access prior knowledge by giving students context for each body part. (Describe what each part does, how it is used for students to guess)

<b>Step 4</b>	Teacher will review with students where each body part is and point to each part while echoing the body part's name in English and Filipino.
<b>Step 5</b>	Students will be given a Mata, Tainga, Ilong, at Bibig worksheet that focuses on eyes, ears, nose, and mouth. They will be instructed to color the worksheet.
<b>Step 6</b>	<p>Introduce adjective/descriptive words:</p> <p><i>Now we are going to learn some Filipino words that can describe our body parts:</i></p> <p>Maganda – Beautiful</p> <p>Malakas – Strong</p> <p>Malaki – Big</p> <p>Maliit – Small</p> <p><i>All of these words can describe each of us. For instance all of us can be maliit/small compared to someone else and all us can be malaki/big compared something else that is small. Also, every one of can be maganda/beautiful regardless if we are girls or boys. (Refer back to the cover of the Beautiful Eyes book and ask the students if they think the child on the cover is a boy or a girl? They may answer either but it is important to let them know that it could be either.) Maganda means that we are more than just pretty on the outside, it also means that we are good people on the inside. And last but not least, all of us in the room are definitely strong. We each have strength within us to care for ourselves, our families, and each other. Okay, let's repeat the words:</i></p> <p>Maganda – Beautiful</p> <p>Malakas – Strong</p> <p>Malaki – Big</p> <p>Maliit – Small</p>

## Materials

PEP Unit 1 Video on PEP Vimeo channel

*Beautiful Eyes* Book (You can use the hard copy or the pdf. It can be ordered at <http://meritagepress.com/beautiful.htm>)

## PART 3: CONCLUSIVE DIALOGUE

### Wrap up activity/questions related to enduring understandings/essential questions:

How are our bodies maganda and malakas?

### Assessment through assignments/projects:

Mata, Tainga, Ilong, at Bibig Worksheet

# Mata, Tainga, Ilong, at Bibig Worksheet

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